## Course Syllabus

ECON 1355: Environmental Issues in Development Economics Course Description

Spring 2017

#### **Professor**

Instructor: Andrew Foster

Office: 203 Mencoff

Office Hours: 1:30-3:30 Tuesdays or by appointment

Telephone: 401 863 2537 Email: afoster@brown.edu

#### **Meeting times**

(http://brown.edu/Facilities/Facilities\_Management/maps/index.php#building/SMITH-BUON) G12

Exam Date: 19-MAY-2017 Exam Time: 09:00:00 AM Exam Group: 02

## Prerequisites:

(https://cab.brown.edu/search/?p=ECON%201110) or 1130 & (https://cab.brown.edu/search/?p=ECON%201130) and (ECON 1620 & (https://cab.brown.edu/search/?p=ECON%201620), APMA 1650 & (https://cab.brown.edu/search/?p=APMA%201650), 1655 & (https://cab.brown.edu/search/?p=APMA%201655), CSCI 1450 & (https://cab.brown.edu/search/?p=CSCI%201450) or 0450 & (https://cab.brown.edu/search/?p=CSCI%201450) or minimum score of WAIVE in 'Graduate Student PreReq'

#### **Summary of Course**

This advanced economics course examines environmental issues in developing countries, including air and water pollution, land use change, energy use, and the extraction of natural resources. The course uses microeconomic theory to link household and firm decision-making on environmental issues to choices in labor, land, and product markets; it also emphasizes basic empirical techniques and uses recent research to illustrate the roles of econometric analysis and economic theory in diagnosing and con-fronting problems lying at the nexus of the environment and economic development.

#### **Course Goals**

This course interweaves economic theory and empirical techniques in an effort to better understand the relationship between human decision-making, economic markets, and the natural environment in

developing countries. By the end of the course, I hope that you will be able to:

- Discuss the key environmental problems in development and understand their possible eco-nomic causes and consequences
- Apply basic microeconomic theory to a wide variety of environmental issues, and decide which frameworks are most appropriate for a given situation
- Conduct simple econometric analysis of household survey data
- Evaluate the validity of statistical arguments in popular media and policy debates
- Evaluate the spectrum of government and market-based solutions to environmental issues in development and understand when and how these are effective

## Logistics

We are using Canvas for this course. Students registered for the course should be able to access the full canvas site by logging in through canvas.brown.edu. Those not registered can access a limited version of the site through https://canvas.brown.edu/courses/1070699

Paper and single chapter readings will general be available here and assignments should be submitted through Canvas unless indicated otherwise.

### Grading

Readings: The primary focus of the course will be on reading and working through articles published or suitable for major economics journals. These will be available on the class web page. If you are off campus you will need VPN to access some articles. You will be expected to read these articles and understand their basic approach and conclusions on your own well enough to discuss them in class. You are not responsible for the technical details in these articles unless these details are highlighted in the lectures.

Class: Class attendance in the course is critical. There will be a mix of lectures and discussion around particular papers. Students should come to class prepared to describe how empirical results in assigned readings illustrate the authors' main points as well as put the results in a broader context. Overall class participation will constitute 10% of your grade. It is understood that you may miss a class due to job interviews, illness, etc.. It is your responsibility to access and learn the materials covered in a week that you miss.

Problem sets (4 over semester): Build on readings and lectures and test theoretical and empirical skills. You are welcome to work with others but should submit your own. Please note the names of people you have worked with closely on the first page of the problem set. Problem sets will count equally and will, in total, represent 30% of your grade. I will schedule a section outside of the normal class to go over problem sets.

Online quizzes (every two weeks or so): 3-5 short answer questions, usually T/F with explanation. Online quizzes will count equally and will, in total, represent 20% of your grade. They are formally due at the end of each module but you should look at them while doing the relevant readings as we will

sometimes discuss in class. I encourage you to discuss your answers with classmates outside of class. Not only will this make you a better economists but you will also have more fun.

Short paper (3): You are asked to write three 3-5 page papers on a current issue related to the material in the course. I will provide a list of questions from which you should select one and you should answer them using both papers on the syllabus and those from the literature. You can also pick your own topic if you clear it with me first. You may find it particularly useful to look at papers presented at recent development conferences listed at neudc.org and ibread.org. Short papers will count equally and will, in total, represent 20% of your grade. This course is designated as a WRIT course so you should expect substantive feedback from me and at least one student in the class that should be incorporated into the subsequent papers.

*Final:* You will have a final during the exam period. It will count 20% of your grade. Please ensure that you do not book your departure from Brown prior to the scheduled date/time of the exam.

Time: Anticipated time requirements for this course are as follows: Classes: 28 hours (12 @ 2.33 hours), Section: 8 hours (8 @ 1 hours), Papers: 15 (3 @ 5 hours), Problem Sets: 15 hours (3 @ 5 hours), Readings: 96 (48 @ 2 hours), Online Responses: 24 (12 @ 2 hours), Final Exam: 14 (1 @ 16). Total: 200 hours.

Lateness: You can submit up to three assignments (any combination of problem sets, papers, or quizzes) after the formal due date/time without penalty. For the fourth and any further late assignment you will receive a 20% reduction in your grade for that assignment. I may make changes in assignments or due dates over the course of the semester. Canvas's Modules section will always have the most up to date information. If I do make changes I wil notify you either through Canvas or in class.

#### **Books**

There is no textbook for this class. In case you would like references on environmental economics concepts, two useful ones are:

- Environmental Economics, by Charles Kolstad
- Environmental Economics and Management, by Scott Callan and Janet Thomas

If you would like references on econometrics concepts, then three good ones are:

- Introductory Econometrics, by Arthur Goldberger
- Basic Econometrics, by Damodar Gujarati
- Statistics for Business and Economics, by Newbold, et al.

Two good references for microeconomics are:

- Intermediate Microeconomics, by Hal Varian
- Microeconomic Theory, by Walter Nicholson

Finally, a good reference on math skills for economists is

· Maths for Economics, by Geoff Renshaw

# Course Summary:

Date	Details Due
Wed Jan 25, 2017	Greenstone and Jack (2013) (https://canvas.brown.edu/courses/1071609/assignments/7654339)
Mon Jan 30, 2017	No class  (https://canvas.brown.edu/courses/1071609/assignments/7654377)
Wed Feb 1, 2017	Deaton (2010b) due by 11:59pm (https://canvas.brown.edu/courses/1071609/assignments/7654340)
	Greenstone and Gayer (2009)  (https://canvas.brown.edu/courses/1071609/assignments/7654341)
	Maple for Economics Students (https://canvas.brown.edu/courses/1071609/assignments/7655635)
Mon Feb 6, 2017	Gutierrez-Fernandez and Foster (2009) due by 11:59pm (https://canvas.brown.edu/courses/1071609/assignments/7654351)
	Jayachandran (2009) (https://canvas.brown.edu/courses/1071609/assignments/7654343)
	Overview of outdoor pollution:  HEI (2010)
Wed Feb 8, 2017	Duflo, Greenstone, Pande, and Ryan (2013) due by 11:59pm (https://canvas.brown.edu/courses/1071609/assignments/7654350)
Mon Feb 13, 2017	Oliva (2012) (https://canvas.brown.edu/courses/1071609/assignments/7654352)
Wed Feb 15, 2017	Overview of indoor pollution:  Duflo, Greenstone, and Hanna (2008) (https://canvas.brown.edu/courses/1071609/assignments/7654344)

Date	<b>Details</b> Due
	Pitt, Rosenzweig, and Hassan (2010) due by 11:59pm (https://canvas.brown.edu/courses/1071609/assignments/7654345)
	Quiz 1 due by 11:59pm (https://canvas.brown.edu/courses/1071609/assignments/7654384)
Mon Feb 20, 2017	No class II due by 11:59pm (https://canvas.brown.edu/courses/1071609/assignments/7654378)
Wed Feb 22, 2017	Hanna, Duflo, and Greenstone (2012) due by 11:59pm (https://canvas.brown.edu/courses/1071609/assignments/7654349)
Mon Feb 27, 2017	Mobarak, Dwivedi, Bailis,  Hildemann, and Miller (2012) due by 11:59pm  (https://canvas.brown.edu/courses/1071609/assignments/7654348)
	Problem Set I due by 11:59pm (https://canvas.brown.edu/courses/1071609/assignments/7654374)
	Kremer, Leino, Miguel, and Zwane (2011) due by 11:59pm (https://canvas.brown.edu/courses/1071609/assignments/7654354)
Wed Mar 1, 2017	Overview: WHO (2010) (https://canvas.brown.edu/courses/1071609/assignments/7654353)
	Quiz 2 due by 11:59pm (https://canvas.brown.edu/courses/1071609/assignments/7654385)
Mon Mar 6, 2017	Bennett (2012) due by 11:59pm (https://canvas.brown.edu/courses/1071609/assignments/7654355)
Wed Mar 8, 2017	Bennear, Tarozzi, Pfaff, Balasubramanya, Ahmed, and van Geen (2012) (https://canvas.brown.edu/courses/1071609/assignments/7654356)
	Paper 1 due by 11:59pm (https://canvas.brown.edu/courses/1071609/assignments/7655380)

Date	Details	Due
Mon Mar 13, 2017	Field, Glennerster, and Hussam (2011) (https://canvas.brown.edu/courses/1071609/assignments/76543	due by 11:59pm 357)
Wed Mar 15, 2017	Galiani, Gertler, and Schargrodsky (2005 (https://canvas.brown.edu/courses/1071609/assignments/76543	due by 11:59pm 358)
	Problem Set 2 (https://canvas.brown.edu/courses/1071609/assignments/76546	due by 11:59pm
Mon Mor 20, 2017	Lipscomb and Mobarak (2013) (https://canvas.brown.edu/courses/1071609/assignments/76543	due by 11:59pm
Mon Mar 20, 2017	Quiz 3 (https://canvas.brown.edu/courses/1071609/assignments/76543	due by 11:59pm
	Anderson (2011) (https://canvas.brown.edu/courses/1071609/assignments/76543	due by 11:59pm
Wed Mar 22, 2017	Ostrom and Gardner (1993) (https://canvas.brown.edu/courses/1071609/assignments/76543	due by 11:59pm 361)
	Overview: FAO (2007) (https://canvas.brown.edu/courses/1071609/assignments/76543	due by 11:59pm
Mon Apr 3, 2017	Sekhri (2011) (https://canvas.brown.edu/courses/1071609/assignments/76543	due by 11:59pm
W 14 5 0047	Glick (2016) (https://canvas.brown.edu/courses/1071609/assignments/76574	due by 11:59pm 485)
Wed Apr 5, 2017	No class (https://canvas.brown.edu/courses/1071609/assignments/76574	due by 11:59pm 423)
Mon Apr 10, 2017	Foster and Rosenzweig (2006)  (https://canvas.brown.edu/courses/1071609/assignments/76543	due by 11:59pm
	Problem Set 3 (https://canvas.brown.edu/courses/1071609/assignments/76540	due by 11:59pm

Date	Details Due
	Quiz 4 due by 11:59pm (https://canvas.brown.edu/courses/1071609/assignments/7654387)
Wed Apr 12, 2017	Jacoby and Gine (2016)  (https://canvas.brown.edu/courses/1071609/assignments/7654380)
	Paper 2 due by 11:59pm (https://canvas.brown.edu/courses/1071609/assignments/7655382)
Mon Apr 17, 2017	Alix-Garcia, McIntosh, Sims, and Welch (2013) due by 11:59pm (https://canvas.brown.edu/courses/1071609/assignments/7654366)
	Foster and Rosenzweig (2003) due by 11:59pm (https://canvas.brown.edu/courses/1071609/assignments/7654365)
	Overview: Economist (2010) (https://canvas.brown.edu/courses/1071609/assignments/7654364)
Wed Apr 19, 2017	Burgess, Hansen, Olken,  Potapov, and Sieber (2012) due by 11:59pm (https://canvas.brown.edu/courses/1071609/assignments/7654368)
	Edmonds (2002) (https://canvas.brown.edu/courses/1071609/assignments/7654367)
Mon Apr 24, 2017	Jack et al     (https://canvas.brown.edu/courses/1071609/assignments/7654382)
	Jayachandran et al (2016)     (https://canvas.brown.edu/courses/1071609/assignments/7654381)
	Problem Set 4 due by 11:59pm (https://canvas.brown.edu/courses/1071609/assignments/7654634)
	Quiz 5 due by 11:59pm (https://canvas.brown.edu/courses/1071609/assignments/7654393)
Wed Apr 26, 2017	McRae (2009) (https://canvas.brown.edu/courses/1071609/assignments/7654370)

Date	Details Due
	Wolfram, Shelef, and Gertler (2012) due by 11:59pm (https://canvas.brown.edu/courses/1071609/assignments/7654369)
Mon May 1, 2017	Burgess, Deschenes,  Donaldson, and Greenstone (2011) due by 11:59pm  (https://canvas.brown.edu/courses/1071609/assignments/7654371)
	Jack and Smith 2016  (https://canvas.brown.edu/courses/1071609/assignments/7654383)
Wed May 3, 2017	Review Session (https://canvas.brown.edu/courses/1071609/assignments/7662119)
	Paper 3 due by 11:59pm (https://canvas.brown.edu/courses/1071609/assignments/7655381)
	Quiz 6 (https://canvas.brown.edu/courses/1071609/assignments/7654394)
	final (https://canvas.brown.edu/courses/1071609/assignments/7664418)
	Mobarak, Dwivedi, Bailis,  Hildemann, and Miller (2012)  (https://canvas.brown.edu/courses/1071609/assignments/7654347)
	participation (https://canvas.brown.edu/courses/1071609/assignments/7664593)
	Pitt, Rosenzweig, and Hassan (2010) (https://canvas.brown.edu/courses/1071609/assignments/7654346)